MOTHER THERESA ENGLISH MEDIUM SCHOOL
GROW RICH
LINGAPURAM



MTS-PULSE

OCTOBER -2026

CORRESPONDENTS MESSAGE

CELEBRATIONS, EVENTS & ACTIVITIES

ASSEMBLY & STUDENT OF THE MONTH

STUDENTS, EDUCATORS & PARENTS PULSE



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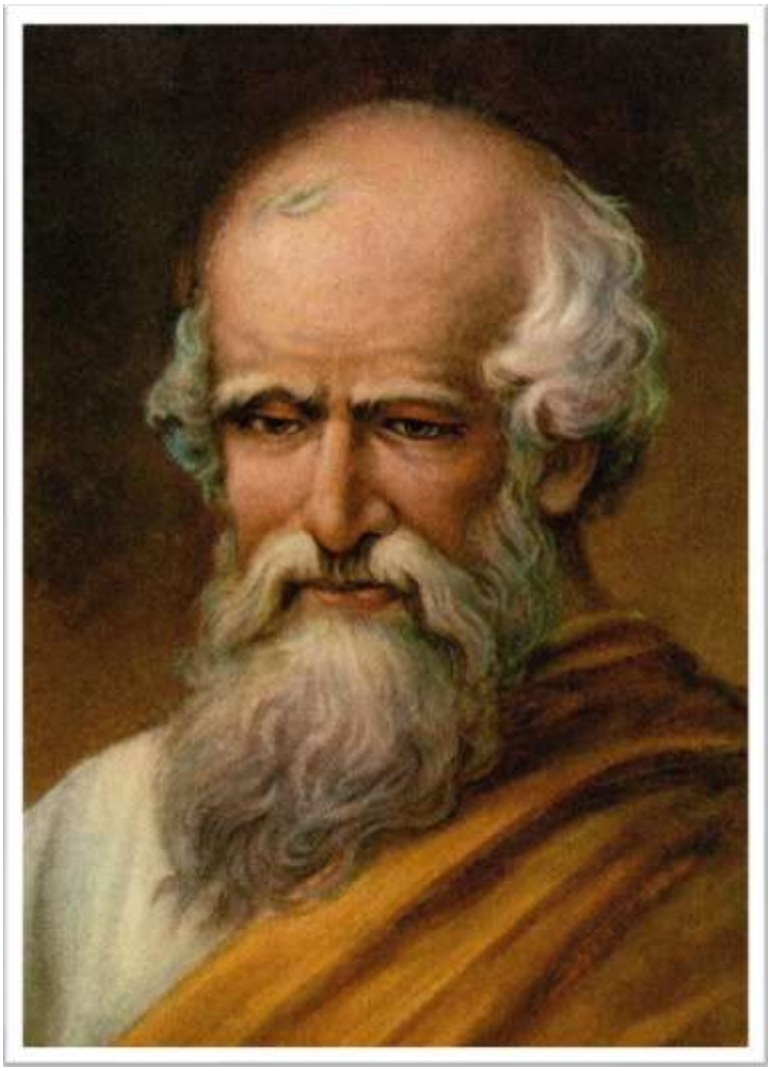
QUOTATION



Mathematics reveals its secrets only to those who approach it with pure love, for its own beauty.

Archimedes (c. 287–212/211 BCE) was a leading ancient Greek mathematician, physicist, engineer, and inventor from Syracuse, Sicily.

CORRESPONDENT



“The Beautiful thing about learning is that no one can take it away from you.”

It is my pleasure to welcome you to one of the finest educational institutions. As parents, selecting a school for your child is one of the most significant decisions you will make. We are strongly committed to ensuring that every day, each student receives the extraordinary care that is the aim of Mother Theresa School.

At Mother Theresa, it is our mission to provide each student with an exemplary educational experience with an international perspective. Mother Theresa School is recognised for its hallmark initiatives in academic excellence, environmental conservation, peace and value-based education, and community integration. Our students will receive a broad exposure through participation in diverse school activities and external programs, offering fruitful opportunities for learning and overall personality development. Our students can compete successfully with the best students in the world.

In addition, they exhibit strong character, leadership, resiliency, and show compassion for others. We are committed to ensuring that our students not only get a good education, but their experience with us will change their lives. I am honestly inspired by the possibilities that lie before our school this year and in the years to come.

“I wish all the Mother Theresians a successful and bright future.”

DR. M. RAVINDRA BABU

MOTHER THERESA SCHOOL - CBSE
Affiliated to CBSE, New Delhi-Aff.No- : 130687
(A Unit of Mother Theresa Institutions)
LINGAPURAM (VILLAGE), MUTHUKUR (POST), PEDDAPANJANI (MANDAL), CHITTOOR DIST., ANDHRA PRADESH, INDIA – 517247.



INTER SINGING COMPETITION

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A Grand Festival of Melodies: Historic Inter-House Singing Competition at Mother Theresa CBSE School

Lingapuram (Muthukur), Chittoor District: Guiding the creative abilities of young minds beyond the world of books and letters into the infinite skies of art and music, a magnificent Inter-House Singing Competition was staged at Mother Theresa School - CBSE (Affiliated to CBSE, New Delhi) in Lingapuram, Chittoor District, Andhra Pradesh. Operating under the aegis of Mother Theresa Institutions, the school campus echoed throughout the day with the magical expressions of music. Alongside academic knowledge, this musical extravaganza was organized as a golden opportunity to discover the latent artistic talents within students, polish them, and present them before the world.

From early morning, the school courtyard carried the vibrant aura of a grand festival. The enthusiasm and confidence on the face of every contestant proclaimed the truth that music is an invisible magical thread that binds human hearts together. Beyond a mere competition, Mother Theresa School transformed into a glorious confluence of friendship, teamwork, and rhythm.

The event was planned on an expansive scale, encompassing both Solo Singing and Group Singing categories.

The lifeblood of this musical festival was a spirited artistic battle among the four houses that symbolize the four great forces of nature. Ignis, donned in red with the radiance of fire; Ventus, dressed in yellow with the speed and vitality of wind; Terra, in green representing the patience and lushness of earth; and Aqua, in blue symbolizing the calmness and depth of water, were the four houses that competed on the musical stage. As students dressed in uniforms of four distinct colors lined up across the school courtyard and auditorium, it turned into a breathtaking visual spectacle. Every performance witnessed on stage was the fruit of months of rigorous practice and dedication by each child to uphold the pride of their respective house.

The Solo Singing competitions, staged as the first phase of the event, literally left the audience spellbound. From tiny tots in the lower grades to senior students, participants showcased their vocal sweetness before the microphone, each outshining the other. When a young girl in a yellow uniform representing Ventus House sang with immense confidence and emotional depth, the audience sat in pin-drop silence, completely





immersed in the melody. Similarly, the moments when a girl in the green attire of Terra House closed her eyes and delved into the very soul of the music won high praise from both the judges and teachers.

The vocal sweetness of the girl in red representing Ignis House, along with the rhythmic rendition by the boy in the blue uniform representing Aqua House, intensified the competition in the individual category. It is no small feat that these young artists managed to convey the deeper meanings of their songs through expressive facial nuances without faltering before such a massive audience. The thunderous applause that echoed through the auditorium as each child finished singing was a true testament to their talent.

Following the solo events, the Group Singing competitions elevated the excitement of the program to the skies. Through their performances, the students proved the magic that unfolds when multiple voices blend into a single rhythm and pitch. The musical feast presented in the school courtyard by students coming together from various houses was soothing to both the eyes and ears. As the lead singers rendered the verses through the microphones and the backing vocalists echoed them in unison, the performances were reminiscent of seasoned professional choirs.

The group singing performance by Ventus House stood as a symbol of their unity. When a group of nine boys and girls lined up on stage and sang in one voice, the students in the audience encouraged them by clapping and keeping beat. In another segment, the vocal excellence displayed by an all-girls group from Ventus House was equally remarkable. Rendered with simple expressions yet powerful vocal harmony, their song captured everyone's heart.

The blue brigade of Aqua House was not far behind. Comprising both boys and girls, the Aqua House team took the stage with utmost discipline and confidence. The songs they sang, coordinating through eye contact and synchronized rhythm, proclaimed the rich musical spirit of Aqua House. Meanwhile, the group song presented by four girls in red from Ignis House stood out for its sheer melodic grace.

Evaluating the competitions was a highly challenging mission for the judges. Teachers with deep knowledge in the field of music served on the judging panel. The judges recorded their scores after meticulously observing the students' pitch accuracy, sense of rhythm, clarity of pronunciation, song selection, stage presence, and harmony in the group performances. Because every performance was outstanding in its own right, the judges had to spend considerable time determining the winners. The



energetic words and interventions of the teacher who anchored the event played a major role in keeping the audience's enthusiasm alive until the very end.

The students seated in the audience were just as deserving of appreciation as the contestants themselves. Hundreds of students sat with exemplary discipline across the spacious school courtyard and auditorium to watch the competitions. The encouragement they offered through cheers and applause whenever their housemates stepped onto the stage was immense. At the same time, the sportsmanship spirit shown by the students of Mother Theresa School in wholeheartedly applauding the stellar performances of rival houses became a direct reflection of the values nurtured by the institution.

Behind the success of such a wonderful event lies the collective effort of the management and teachers of Mother Theresa CBSE School, who give equal importance to arts and sports alongside academics. Such inter-house competitions greatly help in overcoming stage fright among children, moulding them into strong leaders, and helping them find mental joy through art. At the conclusion of the competition, the judges and teachers evaluated the performances, addressed the gathering, and showered all the talented participants with praise.

This musical rain created together by the four houses—Ignis, Ventus, Terra, and Aqua—has already become one of the most beautiful chapters in the history of Mother Theresa School. The curtains fell on the singing competition with warm wishes that these young artists may grace even grander artistic festivals in the years to come.




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A Step Towards a Healthier Future; Mother Theresa CBSE School Organizes a Comprehensive Awareness Session for Girls

Lingapuram (Chittoor): Mother Theresa CBSE School (A Unit of Mother Theresa Institutions, Affiliation No: 130687), located in Lingapuram, Chittoor district of Andhra Pradesh, organized an extensive awareness class aimed at nurturing the physical and mental health as well as the self-confidence of girl students. This special session was held upholding the inspiring message, "Healthy Habits, Hygienic Choices, Confident Girls — A Step Towards a Healthier Future!". The primary objective of the program was to empower the growing generation of girls through good habits, personal hygiene, and self-care (Empowering Girls through Good Habits, Hygiene & Self-Care).

In the ceremony held in a packed school auditorium, teacher Ananya Biju Ma'am led the main awareness class. Syamala Ma'am provided precise leadership and guidance for the smooth conduct and coordination of the program. Through the event, the teachers emphasized that alongside academic studies, it is the need of the hour to provide girls with accurate awareness about their health and hygiene. Numerous girl students from various classes participated in this session with great enthusiasm and interest.

Engaging Class Presentation by Ananya Biju Ma'am Using Visual Media

Ananya Biju Ma'am delivered a simple yet deeply impactful presentation on how to structure a healthy lifestyle in daily life. Rather than a mere speech, the class progressed with the help of a projector, attractive illustrations, and slides. This



method was highly beneficial in helping even the younger children quickly visualize and understand the topics. In the section addressing personal cleanliness (Good Hygiene Habits), Ma'am spoke in detail about the necessity of keeping hands clean at all times. Using images on the large screen, she demonstrated to the children how dirt and germs accumulating under fingernails can cause various illnesses, and emphasized the need to trim and keep nails clean regularly to



prevent this.

Furthermore, practical measures to prevent contagious diseases and infections were also discussed in the class. Through slides, the students were taught the importance of covering their mouth and nose with a handkerchief, tissue paper, or elbow while sneezing or coughing ("Cover your mouth when coughing or sneezing - Use a tissue or your elbow to stop germs from spreading"). Ma'am explained how this small habit helps prevent germs from spreading to others through the air. The class also strongly emphasized the need to avoid junk food, eat nutritious meals, sleep on time, and drink plenty of water. Through Ananya Biju Ma'am's session, the beautiful message of "Stay Healthy, Stay Happy" was successfully instilled into the minds of the children.



Exemplary Leadership and Value-Based Guidance by Syamala Ma'am

The role played by Syamala Ma'am in the planning and successful execution of this awareness program was immense. From the beginning to the end of the session, Syamala Ma'am was actively present, motivating the students and giving them the necessary instructions. She reminded the girls that they must stand tall in society and that maintaining their own health and hygiene is the very first step toward self-confidence. Ma'am paid special attention to removing the hesitation and anxiety



among adolescent girls when it comes to speaking openly with teachers or parents about their physical changes and health concerns.

She urged the students to cultivate mental purity and positive thoughts alongside external physical cleanliness. The message that girls should be role models in respecting elders and showing compassion to fellow beings was conveyed to the students through the words of the teachers and the illustrations of elders displayed on the stage. Syamala Ma'am's leadership skills were well reflected in bringing hundreds of children of various age groups under one roof and focusing their complete attention on the class. The collective effort and coordination of both Ananya Biju Ma'am and Syamala Ma'am made this awareness program deeply meaningful.

Self-Care and the Self-Confidence of Girls

Great importance was given in the class to the main theme of the program, 'Self-Care'. The core of this segment was to enable girls to love themselves and respect their own bodies and minds. Through examples, the teachers explained how paying attention to personal cleanliness and dressing enhances an individual's self-confidence. The children were made to understand how a neat uniform and disciplined behavior beautify a student's personality. The students were given a clear understanding of the freshness and energy that the body and mind receive when daily routines, from waking up in the morning to going to bed at night, are performed with strict discipline.

Alongside academics, the children were trained to avoid mental stress and approach situations with a smile and a positive attitude at all times. The session pointed out that developing the habit of doing one's own tasks from a young age enables girls to face any situation courageously in the future. It empowered girls to avoid things harmful to health in daily life and to consciously choose hygienic habits beneficial to the body (Hygienic Choices). This session underlined the fact that when a girl becomes healthy and



confident, it becomes a stepping stone toward a healthier future for both the family and society as a whole.

Enthusiastic Participation and Response from Girl Students

The most notable aspect of the event was that the class transformed into an active interactive platform between the teachers and the students. The children eagerly came forward, raising their hands with enthusiasm to answer the questions posed by the teacher and to clarify their doubts. From the younger primary classes to the senior girls, everyone participated in the session with equal curiosity and interest. Both the junior students dressed in white uniforms and ties, and the senior students wearing various house uniforms such as yellow, blue, red, and green, assembled in the auditorium with utmost discipline.

When the proper ways of washing hands and keeping nails clean were explained, the children raised and inspected their own hands along with the teacher to understand the concepts firsthand. As the class progressed, the smiles and confidence on the faces of the children proclaimed the success of the session. The students unanimously assured that they would adopt the good habits learned from this class into their lives starting today, and share this valuable knowledge with their family members and friends.





Mother Theresa School Takes an Exemplary Step; Conclusion

Mother Theresa CBSE School in Lingapuram always gives immense importance to the holistic personality development and health safety of its students alongside academic excellence. The finest example of this commitment is this awareness program organized exclusively for girl students. Through this single session, the school succeeded in creating a strong awareness about personal hygiene and healthy habits among all its girl students. Ananya Biju Ma'am's graceful and engaging class presentation, combined with Syamala Ma'am's excellent leadership, turned into an unforgettable experience for the children.

Upholding the principle that a healthy mind resides only in a healthy body, this initiative by Mother Theresa School to mould a confident generation of girls through good habits and hygienic choices is truly exemplary and commendable. The school management and teachers announced that similar follow-up classes and awareness sessions conducive to the physical and mental growth of children will be organized in the school in the coming days as well. The girl students departed from the awareness class with resounding applause and immense self-confidence.



Mother Theresa CBSE School Organizes 'Entrepreneurship Development & Start-Up Pitch' Training Program to Mould the Entrepreneurs of Tomorrow

Lingapuram (Chittoor): Mother Theresa CBSE School (A Unit of Mother Theresa Institutions, Affiliation No: 130687), located in Lingapuram, Chittoor district of Andhra Pradesh, successfully organized an Entrepreneurship Development and Start-Up Pitch Training Program for students from Grades 8 to 12. Held under the auspices of the school's Entrepreneurship Club, this training session upheld the inspiring theme, “Dream. Innovate. Pitch. Launch. — Empowering the Entrepreneurs of Tomorrow!”.

The primary objectives of this session were to cultivate an entrepreneurial mindset among students during their school years, enable them to develop innovative business ideas, and train them to pitch their start-up ideas before others with confidence. Renowned entrepreneur, trainer, and motivator Dr. Salam Ashraf attended as the chief resource person and led the sessions. The program was completed with immense success under the exemplary leadership and coordination of teachers Sajitha Ma'am and Ramseena Ma'am.



A Warm Welcome and a Grand Inauguration with the Lighting of the Lamp

The guests received a warm and cordial welcome at the grand ceremony held in the school auditorium. Students respectfully welcomed the chief guest and resource person Dr. Salam Ashraf, School Principal David Bercmans, Higher Secondary Coordinator Elisa Ma'am, and Syamala Ma'am to the stage by presenting them with flower bouquets. Following this, as a symbol of



Indian tradition, Chief Guest Dr. Salam Ashraf, Principal David Bercmans, Coordinator Elisa Ma'am, Syamala Ma'am, other faculty members, and student representatives jointly lit the ceremonial lamp (Bhadradeepam) arranged on the stage, marking the official inauguration of the program.



Adding grace to the inaugural ceremony, a classical dance performance by a student captivated the audience. In the proceedings that followed, Principal David Bercmans delivered the presidential address. He remarked that today's students should become capable of growing into job creators rather than mere job seekers, and noted that this training workshop is a great stepping stone toward that goal. The training session officially commenced following welcome



speeches by the teachers and students.

Exemplary Leadership and Organizational Excellence by Sajitha Ma'am and Ramseena Ma'am

The role played by Sajitha Ma'am and Ramseena Ma'am in organizing such a massive training



program encompassing hundreds of students from Grades 8 to 12 is truly commendable. From the initial planning stages of the event to its conclusion, every phase was guided by their precise supervision and instructions. The collective effort put forth by the teachers, backed by the complete support of Higher Secondary



Coordinator Elisa Ma'am and Syamala Ma'am, elevated the quality of the entire event.

The teachers designed this session with the aim of identifying the aptitudes of adolescent students and preparing them to take on real-world challenges rather than confining them merely to textbooks. The leadership of Sajitha Ma'am and Ramseena Ma'am succeeded in systematically managing all the arrangements in



the auditorium, including the audio-visual facilities and student discipline.

Dr. Salam Ashraf's Electrifying Motivational Class and Start-Up Training

Taking over the stage, Dr. Salam Ashraf delivered what was truly a motivational feast for the students. Walking right into the midst of the students in a highly energetic style, the session he conducted deeply influenced every single learner. He imparted the profound message to the children that "Entrepreneurship is not just about starting a business, it's about creating value, solving problems and making a difference".

Through practical examples, he demonstrated how even "Small Ideas Can Create Big Change" in the world. With the aid of projector slides, he explained in simple terms how to build a start-up through the four stages of Idea, Plan, Action, and Success, as well as how to pitch one's ideas confidently before investors and society. Dr. Salam Ashraf's words served as a tremendous inspiration for the children to dream big and turn those dreams into reality.

Inspired Students; Active Participation and Overwhelming Response

Students from Grades 8 to 12 participated in the session with utmost discipline and, even more so, with great eagerness. Principal David Bercmans and the teachers also sat among the audience along with the children to observe the class. The





students attentively jotted down the key points and start-up strategies shared by Dr. Salam Ashraf in their notebooks. Beyond a regular classroom lecture, this event transformed into a high-level motivational program that awakened the latent talents within the students.

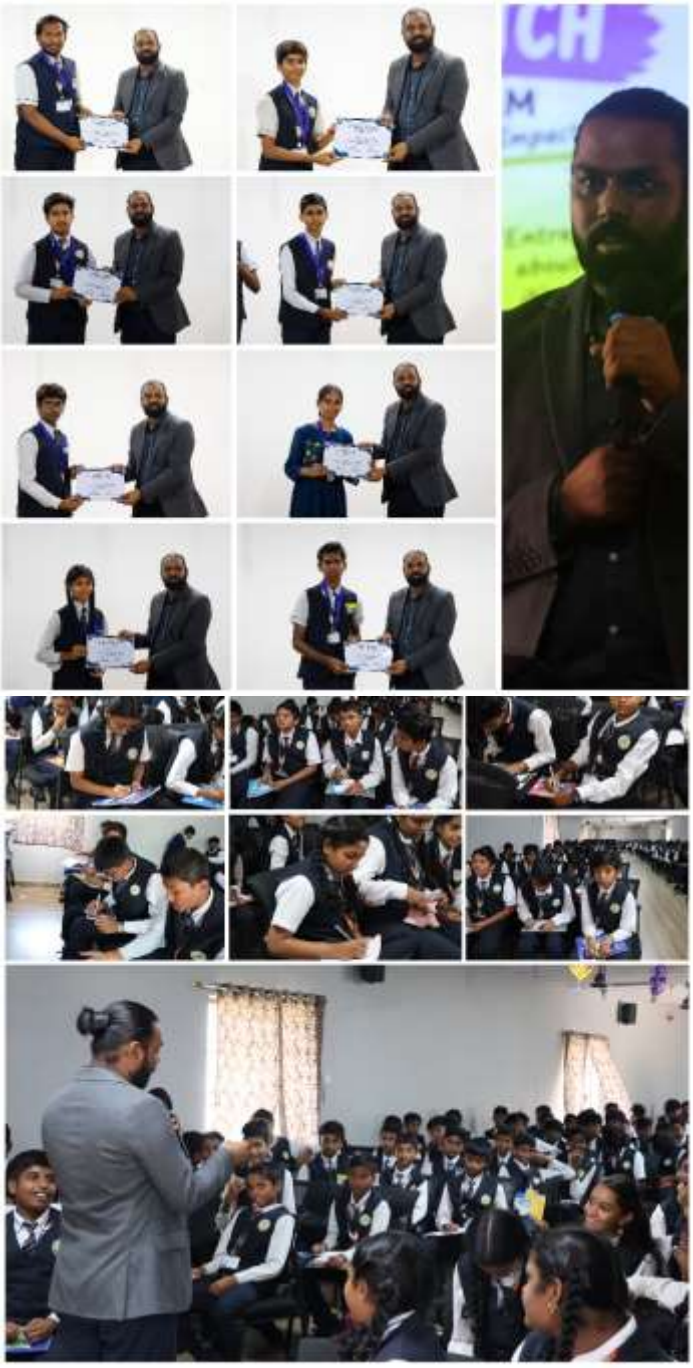
The students responded with great enthusiasm during the question-and-answer segment and the idea-sharing session. Through this single class, the children gained immense confidence that they too can launch their own ventures in the future. The students expressed their heartfelt gratitude to the school management, teachers, and Dr. Salam Ashraf for arranging such a wonderful session for them.

An Exemplary Step by Mother Theresa School in Moulding Future Promising Talents; Conclusion

This training program stands as a clear testament to the importance Mother Theresa CBSE School in Lingapuram places on skill development and career building alongside academics. Introducing the vast possibilities of start-ups and entrepreneurship to children at the school level itself in this modern era is a remarkable achievement.



The guidance of Principal David Bercmans, the support of Higher Secondary Coordinator Elisa Ma'am and Syamala Ma'am, and the tireless efforts of Sajitha Ma'am and Ramseena Ma'am turned this event into a grand success. Dr. Salam Ashraf's inspiring class created a significant transformation in the mindset of the students. The school authorities announced that similar innovative training programs will continue to be organized in the coming days to mould the best entrepreneurs and leaders of tomorrow. The students departed from the training workshop with





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Grand and Devotional Dussehra Celebration 2026 at Mother Theresa CBSE School

The 2026 Dussehra celebrations were conducted with great grandeur and devotion at the renowned Mother Theresa School - CBSE (Affiliated to CBSE, New Delhi - Aff. No: 130687), located at Lingapuram, Muthukur Post, Peddapanjani Mandal in Chittoor District, Andhra Pradesh. Organized on the school campus under the aegis of Mother Theresa Institutions with the aim of passing down the heritage of Indian culture and tradition to the next generation, this grand festival proved to be a memorable experience for teachers, students, and parents alike.

Embracing the spirit of Navaratri and Vijayadashami—the festivals of knowledge, art, and goodness—the school campus was immersed in festive joy right from the early morning. The school courtyard and stage, decorated with mango leaf garlands, marigold flowers, and colorful paper crafts, captivated everyone's hearts. Symbolizing the removal of the darkness of ignorance and the spreading of the light of knowledge, the idol of the Goddess and sacred offerings were devotionally arranged in front of a large, decorated traditional lamp. Adorned beautifully with lotus flowers and marigold garlands, the idol of the Goddess was surrounded by traditional 'Bommala Koluvu' (festive doll







displays) and smaller figurines, adding to the spiritual ambiance of the event. The puja mandapam was set up in a completely traditional manner, with fruits, sweets, and sacred items neatly arranged on plates.

The esteemed presence and leadership of the School Principal, Mr. David Bercmans Sir, were instrumental in conducting this year's Dussehra celebrations in such a disciplined and splendid manner. Principal David Bercmans Sir, who always pays special attention to nurturing moral values and cultural awareness alongside academic excellence among students, was present on the dais to guide the proceedings. The Dussehra celebrations officially commenced as the school management representatives, Principal David Bercmans Sir, and the teachers joined together to light the auspicious ceremonial lamp. As the teachers, dressed in traditional silk sarees and the official school blazers, lit the lamp, hundreds of students in the audience stood with folded hands in prayer, witnessing the sacred moment.

Following the lighting of the lamp, teachers and students participated with deep devotion in the special puja rituals and floral offerings (Pushparchana). The floral offerings with yellow marigolds and sacred leaves, along with the Aarti, transformed the school atmosphere into that of a temple sanctuary. Dussehra is celebrated as the symbol of the victory of good over evil. Reminding everyone of the victorious legends of Goddess Durga (Mahishasuramardini) and Lord Rama, Principal David Bercmans Sir delivered the Dussehra message to the students. In his speech, he urged the students to overcome laziness and ignorance in their lives, achieve great success through hard work and discipline, and grow into ideal citizens who respect elders and teachers.

The cultural programs staged after the puja rituals became the biggest highlight of the Dussehra celebrations. The dance performances presented by the female students, preserving the true essence of Indian classical dance forms, left the audience spellbound. Dressed in traditional red and green silk skirts and half-sarees, adorned with waist belts, necklaces, bangles, and anklets,



the talented girls took the stage embodying the grace of the Goddess and captivated the audience with their graceful steps. Performing the mudras of Bharatanatyam and Kuchipudi with poise and dancing to devotional hymns, the students were encouraged with thunderous applause from the spectators.



in beautiful white and red skirts, along with other students sitting near the stage in colorful attire enjoying their friends' performances, added to the vibrancy of the celebration. The hard work put in by the teachers to identify the artistic talents within each child and bring them to the stage was clearly visible in every dance step.



Alongside the classical dances of the senior students, cultural performances by the little ones from the lower classes were also staged. Dressed like little goddesses in yellow silk skirts, traditional jewelry, and crowns, the dances and devotional songs of the young children won everyone's hearts. Little girls dancing expressively

A special felicitation ceremony was also organized to congratulate and encourage the students who delivered outstanding performances in the cultural events. Under the leadership of Principal David Bercmans Sir, the teachers honored the performing students by presenting them with bouquets and gifts. The joy and pride on the children's faces as they received the bouquets from their teachers on stage served as a great inspiration for their future artistic endeavors.

Hundreds of students, seated with discipline and enthusiasm in the spacious school courtyard, welcomed every performance of their schoolmates with great cheer. The sight of students from the youngest classes to the senior grades sitting together in harmony and watching the programs was a true testament to the excellent discipline and unity of Mother Theresa CBSE School. The teachers remained active throughout, moving among the children, giving necessary instructions, and coordinating the events.

The curtain fell on the 2026 Dussehra celebrations with the distribution of sweets and the National Anthem. This grand Dussehra festival proved that Mother Theresa School is always at the forefront of imparting our cultural values alongside quality CBSE education to the students of Lingapuram village and its surrounding areas. The united efforts of Principal David Bercmans Sir, the teaching and non-teaching staff, and the students turned this celebration into an unforgettable historic moment. Every student stepped out of the school gates that day carrying the new light of goodness and knowledge in their hearts.















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Young Minds, Healthy Futures: Primary Health Centre Visit Becomes a Novel Experience for Mother Theresa School Students

Chittoor (Andhra Pradesh): Opening up a vast world of practical knowledge beyond classroom textbooks, the students of Mother Theresa School - CBSE, Lingapuram, visited the Primary Health Centre. On September 26, 2026, students from Mother Theresa School—a unit of Mother Theresa Institutions located at Muthukur Post in Peddapanjani Mandal—embarked on this educational field trip. The visit was organized around the inspiring theme, "Young Minds, Healthy Futures". The primary objective of this trip was to instill health awareness and hygiene habits in children from a young age, while giving them an opportunity to witness and understand healthcare operations firsthand.

The timely and coordinated intervention of the School Principal, Mr. David Bercmans, who always extends strong support to the school's academic and co-curricular activities, made this visit a reality. By communicating with the health centre authorities in advance, he ensured all necessary arrangements were in place for the children to observe and learn about the hospital's functioning directly. The students travelled from the school to the Primary Health Centre under

the complete leadership and supervision of teachers Samyuktha Ma'am, Sruthi Ma'am, and Sravani Ma'am. Along with ensuring the safety of the students, the teachers took special care to clearly explain every sight and process to them.

Upon arriving at the premises of the Primary Health Centre, 'Manogya Mandir', the students and teachers were welcomed with great warmth and enthusiasm by the hospital staff and doctors. The front facade of the health centre, adorned with colourful wall paintings and a clean environment, sparked immense curiosity among the children. Dressed in red, blue, green, and yellow uniforms representing the school's various houses and wearing their ID cards, the children visited each department of the hospital with great discipline. They also gained a basic understanding of the operations of the Sanjeevani Tata Digital Nerve Centre, which functions alongside the Primary Health Centre.

The children were taken to various wards and examination rooms in the hospital, where the lady Medical Officer personally explained the daily operations. In the newborn care section, the doctor briefed the students on the modern medical equipment used there. She demonstrated the functioning of the 'Neokraft' Radiant Heat Warmer, a device that helps



maintain the proper body temperature of newborn babies. The young students looked on with great curiosity at the machine, which was set to a temperature of 36.8 degrees Celsius. In simple language, the doctor also explained the care required from the moment a baby is born and the importance of vaccinations.

Subsequently, the students walked through wards displaying posters of the 'LaQshya' programme, which focuses on care for pregnant women and mothers, as well as charts illustrating the proper steps of handwashing. Standing around the green-draped hospital beds, the children listened as the doctor explained inpatient treatment procedures and first aid provided during emergencies. Witnessing the various stages of care given to a patient from the moment they arrive at the hospital increased the children's respect for doctors and nurses. With the help of their teachers, the students also read and learned about various health security schemes implemented by the Department of Health, Medical and Family Welfare from the wall charts.

Another major highlight of the visit was touring the hospital's laboratory (Testing Area / CSR Testing). The lab technicians directly demonstrated how blood, urine, and other





samples are tested to diagnose diseases. Key laboratory instruments such as the Centrifuge, Microscope, and Urine Analysis systems were specially displayed there. Pointing to the charts in the lab, the technician explained how microorganisms and blood cells are observed through a microscope, and informed the students about normal levels of Haemoglobin (Hb), White Blood Cells (WBC), Platelet count, and Blood Sugar in a human body. Learning how specimens are collected in compliance with National Quality Assurance Standards was also a great educational insight for the students.

Marking the conclusion of the educational visit, the lady doctor at the Primary Health Centre was honoured on behalf of Mother Theresa School for dedicating her valuable time to share knowledge with the students. Wearing the school's black blazers and ID cards, teachers Samyuktha Ma'am, Sruthi Ma'am, and Sravani Ma'am draped a ceremonial shawl around the doctor to express their respect and gratitude. That moment stood as a tribute from the school to healthcare workers who toil day and night to protect public health. Finally, the students took a group photo with their teachers and the hospital staff on the health centre premises before departing.



This visit proved that such field trips can transform textbook lessons into real-life experiences. The trip became a great source of inspiration for many young minds to aspire to become doctors and healthcare professionals in the future. When the vision of Principal Mr. David Bercmans combined with the collective efforts of teachers Samyuktha Ma'am, Sruthi Ma'am, and Sravani Ma'am, the students of Mother Theresa School received an unforgettable life lesson.


TAOSHYA


Testing Area
CSR Testing


MICRAFT






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Second Phase Parent-Teacher Meeting (PTM-II) Held Grandly at Mother Theresa CBSE School: Teachers and Parents Join Hands for the Holistic Development of Students

Lingapuram (Chittoor District, Andhra Pradesh): The second phase of the Parent-Teacher Meeting (PTM-II) for this academic year was organized with extensive arrangements at Mother Theresa CBSE School, Lingapuram, which operates under Mother Theresa Institutions and is affiliated with the CBSE Board, New Delhi (Affiliation No: 130687). This special gathering for parents of students from Nursery to Grade XII was held on Saturday, October 31, 2026, from 9:00 AM to 5:30 PM. The school management and teachers designed this program around the noble themes of "Together for a Brighter Future" and "Communication Builds Stronger Futures".

School and home play an equal role in a child's character formation and academic growth. Continuous communication between teachers and parents is essential for raising the academic standards of children and identifying and nurturing their innate creative talents. Located in Lingapuram, Muthukur Post, Peddapanjani Mandal in Chittoor District of Andhra Pradesh,



Mother Theresa School is an institution that always places great emphasis on value-based education alongside academic excellence. Organized as part of this vision, the second phase PTM (PTM-II) became an excellent platform to evaluate the progress achieved by students in recent months and to plan academic strategies for the upcoming months.

The flow of parents into the school campus began right at 9:00 AM. Hundreds of parents from the rural belt and surrounding areas arrived at the school with great enthusiasm to inquire directly about their children's academic progress. The schedule, stretching from 9:00 AM to 5:30 PM, provided parents the opportunity to speak peacefully with teachers without any rush. This extended timeframe was also very helpful for working parents to attend comfortably on time.

Comprehensive Evaluation from Nursery to Grade XII

The academic standards of students, ranging from the little ones in Nursery classes to Grade XII students in the senior secondary section, were evaluated through specially arranged counters in each classroom. In the pre-primary and nursery sections, teachers primarily focused on children's foundational language skills, aptitude for numbers, behavior toward peers, drawing, and artistic or sports interests. Since young children learn through play and practical activities, teachers spoke in detail about the support parents need to provide them at home.

Moving on to primary and upper primary classes, basic understanding of subjects, reading habits, handwriting improvement, and children's interest in mathematics and science became the main topics of discussion. Files and project works of children from each class were neatly and systematically kept in specially arranged cupboards and lockers inside the classrooms. The safe storage of academic records for various subjects, including English, in cabinets marked sequentially such as numbers 8 and 9, reflected the excellent administrative discipline of the school.

Meetings with parents of high school and senior secondary (Grades X, XI, XII) students were more intensive. Teachers presented before each parent the specific study strategies, time management skills, and performance in model exams required for students preparing to face the CBSE board examinations. By directly examining the children's answer sheets, progress reports, and



files, teachers clearly explained where students were losing marks in each subject and what measures needed to be taken to rectify them.

Active Classroom Discussions and Direct Interaction

Rather than holding a general assembly and dispersing, the greatest highlight of this meeting



was that every child's parent had the opportunity for one-on-one interaction with the class teacher and subject teachers. A major sight across classrooms was teachers picking up and reviewing files placed in front of them one by one, convincing parents of their children's academic progress. Students also participated alongside their parents in these discussions. The children listened directly to the evaluations made about them by their teachers and parents, gaining self-awareness about the improvements needed in their studies.

Classrooms were decorated with beautiful charts and learning aids. Yellow charts drawn and prepared by the children themselves about various parts of the computer and technology, displayed on the classroom walls, won the praise of parents. Such arrangements in the classrooms served as proof of how much the school encourages the creative talents of its students. The teachers listened to the concerns of parents with great gentleness yet complete professionalism.

Co-Curricular Activities and Mental Well-being

Beyond marks in examinations, there are numerous factors required for a student's personality development. It was with this realization that the teachers at Mother Theresa School interacted with the parents. Teachers shared their observations regarding children's ability to concentrate in classrooms, cooperation with classmates, leadership qualities, and discipline.

Teachers also created awareness about things parents need to pay attention to at home to reduce the increasing mobile phone usage among children today and to divert their attention toward reading and sports activities. Teachers reminded parents not to compare their children





with others, but rather to recognize and encourage each child's unique talents. Parents attention provided at the school for students who are lagging behind in studies.

Responses and Suggestions from Parents

A very constructive response was received from the parents during this meeting organized by the school authorities. Parents opined that through this meeting, they were able to directly understand how closely teachers observe even the smallest changes in their children. Parents wholeheartedly praised the teaching methods, discipline, and safe environment of the school.

At the same time, parents spoke openly with teachers about their children's study habits at home and their behavioral traits. Parents brought the difficulties experienced by children in certain subjects to the notice of the teachers. Accepting this very positively, the teachers assured that more training would be given to the children in such subjects in the coming days. The school management also took special care to record the valuable suggestions of parents to make the school's operations even better.

Excellent Organization and Stepping into the Future

felt great relief and happiness upon learning about the special remedial classes and individual



The collective effort of the Lingapuram Mother Theresa CBSE School management, principal, and teaching and non-teaching staff made this second phase Parent-Teacher Meeting such a grand success. Volunteers and staff were actively present to provide accurate guidance to all the parents who arrived for the program, which lasted from 9:00 AM to 5:30 PM.



This gathering conveyed the strong message that education is a triangular process involving teachers, students, and parents, and if any one side weakens, it affects the growth of the child. The institution always takes care to accurately deliver information regarding school activities and admissions (+91 9490745656) to parents through the school's official website, www.mtischool.edu.in, and social media platforms.



As the events concluded by 5:30 PM, every parent stepped out of the school with the confidence that their children's future is in safe hands. There is no doubt that this meeting, which renewed the bond between teachers and parents, will become a great source of energy for students to achieve excellent success in the upcoming examinations. Such exemplary initiatives conducted by Mother Theresa CBSE School toward the educational progress of Lingapuram village and surrounding areas are a matter of pride for the entire region.


The depth of
your Struggle
determines
height of






WELCOME




To
PTM

ACHIEVEMENTS

Mother Theresa School Celebrates Musical Triumph: Inter House Singing Competition Winners Honored

Mother Theresa CBSE School has announced the winners of its Inter House Singing Competition. On October 29, the school shared celebratory photographs on its official Instagram page under the caption, "Voices of Victory – Celebrating the Champions of Harmony!".

Following a spirited competition across various categories, talented female students who delivered outstanding performances secured medals. The post features photographs of the young singers in their school uniforms, proudly wearing their medals alongside a teacher. Teachers and parents took to social media to congratulate the winners of the event, which was organized to encourage students' artistic talents and nurture their creativity.














Congratulations!


Congratulations!


Congratulations!


Congratulations!


Congratulations!


Congratulations!

Mother Theresa School Students Shine at South Zone Karate Championship

Students of Mother Theresa CBSE School have achieved a remarkable victory at the 5th South Zone Karate Championship held in Visakhapatnam (Vizag). On October 30, the school shared details and a photograph on its official Instagram page to congratulate the young karate champions.

Shared under the caption "Striking Success, Kicking Goals!", the post features three students who delivered outstanding performances in the tournament, proudly holding their medals and certificates alongside their teachers and coach. The school management and faculty extended their heartiest congratulations to the students for bringing pride to the institution through their excellence in martial arts and sports.



BEST ASSEMBLY OF THE MONTH

Best Assembly of the Month –October- Theme: Responsibility



Presented by Grade - I - CREATORS

Responsibility is one of the most valuable traits that shape an individual's character and contribute to a disciplined and successful life. This was

beautifully showcased in the morning assembly conducted by Grade -I- **Creators**, earning them the title of Best Assembly of the Month.

With enthusiasm and confidence, the young students demonstrated the essence of responsibility through thought-provoking speeches, meaningful skits, and inspiring quotes. The assembly began with a prayer, followed by a thought for the day, setting the tone for an insightful session. A captivating role-play was performed, portraying how being responsible in daily life whether at school, home, or in society leads to positive outcomes. The children also recited poems and shared real-life examples, reinforcing the importance of taking ownership of one's actions.

The highlight of the assembly was a motivational song, encouraging everyone to embrace responsibility in all aspects of life. The energy, discipline, and teamwork displayed by the students truly reflected their understanding of the theme.

The assembly concluded with words of appreciation from the school administrators and teachers, commending the students outstanding performance. Their efforts not only secured them the Best Assembly of the Month title but also left a lasting impact on the audience, inspiring everyone to be more responsible in their daily lives.

Congratulations to Grade-I - ***CREATORS*** for their

Mother Theresa School Students Earn Prestigious Guinness World Records Honour

Students of Mother Theresa CBSE School have achieved a remarkable milestone by receiving the World Karate Masters Association (WKMA) Certificate of Honour alongside the prestigious Guinness World Records 'Officially Amazing' Certificate. On October 30, the school shared details and a photograph on its official Instagram page to celebrate the students behind this extraordinary achievement.

Shared under the caption "Officially Amazing, Truly Inspiring!", the post features three students proudly displaying their certificates of honour alongside a teacher. School authorities noted that this recognition stands as a testament to the students' incredible discipline, courage, and hard work. Teachers and parents took to social media to extend their heartiest congratulations to the young achievers for bringing international acclaim to the institution.



PARENT'S NOTE



I would like to take this opportunity to thank Mother Teresa CBSE School for its continued support and guidance. My child, K. H.Sai Tharunika, who is studying in Grade II Thinkers, has greatly benefited from the excellent teaching, caring environment, and extra activities provided by the school. These efforts have helped my child become more confident, disciplined, and eager to learn. The school's focus on academics, sports, and cultural programs gives students a well-rounded experience. I appreciate the teachers' patience, encouragement, and efforts to guide students through challenges. I encourage other parents to stay connected with the school, attend events, and support their children's learning journey. I am proud to be associated with such a wonderful school and grateful to the staff for their dedication toward shaping the future of our children.

Warm regards,

Gumma Veeramaheswara Reddy

Parent of H.Sai Tharunika Reddy (4 -Creators)

Mother Teresa CBSE School.

STUDENT OF THE MONTH



We are proud to present our Student of the Month, a shining example of dedication, excellence, and leadership. This student has consistently demonstrated outstanding academic performance, a positive attitude, and a spirit of kindness and cooperation.

Throughout the year, he has excelled not only in the classroom but also in extracurricular activities, embodying the values of Mother Theresa CBSE School. his perseverance, creativity, and respect for others have made his role model and an inspiration to his peers and teachers alike

Congratulations to **SRI VATSAV G V. - III- THINKERS** for this well-deserved recognition! Your hard work and commitment set the bar high for all of us. We look forward to watching you continue to achieve greatness.



"Not all of us can do **great** things. But we can do **small** things with great **love**.

– *Mother Teresa*

MOTHER THERESA ENGLISH MEDIUM SCHOOL

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